

# Welcome to the Texas Association for Literacy Education 2015 Inspiring and Transforming Literacy

**Location**→ Front Lobby

**7:30 - 8:30** **Registration**

**7:45 - 8:30** **Breakfast: 4th Floor Banquet Room**

**Location**→ Banquet Room: Fourth Floor (red dot) and Room #110 (blue dot)


**8:30 - 10:00** **Welcome from TALE Keynote Speakers: Donalyn Miller (red dot) and Steven Layne (blue dot)**

## Breakout Session 1 at a Glance

<b>Location</b> →	<b>Room #251</b> Regular Session 1	<b>Room #255</b> Regular Session 2	<b>Room #215</b> Regular Session 3	<b>Room #230</b> Regular Session 4	<b>Room #231</b> Regular Session 5	<b>Room #235</b> Regular Session 6	<b>Room #236</b> Regular Session 7	<b>Room #240</b> Regular Session 8	<b>Room #241</b> Regular Session 9	<b>Room #245</b> Regular Session 10
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<b>10:15-11:15</b>	Innovative Approaches Using Literature to Encourage Reluctant Writers	Comparison of Effects of Two Computer Programs on Pre-K Literacy Achievement	2.0 MATH-terpieces: Interactive Read-Alouds in a Mathematics Classroom	Utilizing Transmedia Texts in the Classroom	Critical Conversations in the Classroom: Picture Books that Help Build Critical Literacy	University-Based Reading Clinics: A New Perspective on Past Practices	Teachers' Perspectives of Research –Based Instructional Strategies and Implementation to Promote Literacy Skills for Students with Autism Spectrum Disorders	Setting Up a Reading Workshop: Promoting Motivation and Engagement for all Students	Fingerhold Foldables Develop Linguistically Diverse Writers via Interactive Student Notebooking	English – Spanish Cognates for Picture Book Read-Alouds
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### Room #256 Conversation Table Discussions

<b>10:15-11:15</b>	<b>Table 1</b>	Session 11 Engaging Middle School Students through Critical Text and Multi-Genre Writing	Session 12 Journeys in Implementing Writer's Workshop	Session 13 An Examination of Struggling High School Writers' Self-Efficacy	<b>Conference Twitter Hashtag: #TALE2015</b>  					
	<b>Table 2</b>	Session 14 The Benefits of RAP on the Content Area Teacher: A Survey of Student Empathy	Session 15 Text Complexity and Close Reading: Using Print and Digital Newspapers in the Classroom							
	<b>Table 3</b>	Session 16 It's Not Just for the Radio: Inspiring and Transforming Literacy Through Music	Session 17 Preparing Literacy Educators to Transform the Traditional Reading Class through the Visual and Communicative Arts							

### Room: 2nd Floor Elevator Foyer: Poster Sessions

Session 18 Promoting Culturally Responsive Teaching through Collaborative Instructional Planning	Session 19 Award Winning Children's Literature: A Comprehensive List of Patterned Books for the Elementary Classroom	Session 20 Boys Will Be Boys or So We Think:	Session 21 A Qualitative Analysis of Instruction and Teachers' Perspectives with Cursive Handwriting Instruction	Session 22 STAAR: The Students Are Reading, But Are They Listening? Applying ELPS Strategies to Regular ELA Classes
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Breakout Session 2 at a Glance										
Location→	Room #251 Regular Session 23	Room #255 Regular Session 24	Room #215 Regular Session 25	Room #230 Regular Session 26	Room #231 Regular Session 27	Room #235 Regular Session 28	Room #236 Regular Session 29	Room #240 Regular Session 30	Room #241 Regular Session 31	Room #245 Regular Session 32
<b>11:30 - 12:30</b>	Enfolding Both the Heart and TEKs with Poetry and Interactive Notebooking: Inventing, Imagining, Inferring and Re-Inventing	Booktalkers "Delite.Ignite.Excite" for Books	Short Answer Response: From Close Reading to Critical Analysis	Ten Terrific Teacher-tested Strategies for Reading and Writing Informational Text	Inspiring and Transforming Literacy through A.C.T.I.V.E. Reading	Transforming Struggling Students into Inspired Thrivers	A Literacy Partnership: Reading and Writing in AP US History and College Composition	Pretty Little V-loggers: Vlogging YA Books in the Classroom	Extending the Classroom Walls: Exploring the Use of Online Book Clubs	Using New Vocabulary to Foster Phonological Awareness in the Early Childhood Classroom
	<b>Room #256 Conversation Table Discussions</b>									
	<b>Table 1</b>	Session 33 Preparing Teacher Candidates to Teach Critical Literacy Skills with Young Adult Novels	Session 34 Leading Through Literacy: Practicing Teachers Guide Preservice Teachers in a Community Based, Summer Literacy Project	Session 35 Finding their voice: The Benefits of literature circles for English Language Learners and Learning Disabled Students	<b>Conference Twitter Hashtag: #TALE2015</b>  					
	<b>Table 2</b>	Session 36 Professional Development via Virtual and Digital Media	Session 37 What teacher characteristics support a teacher's belief they can effectively teach reading?	Session 38 Literacy Terminology: Which Buzz Words do Texas Teachers Use?						
<b>Table 3</b>	Session 39 Can We Say it That Way?: Prompting for Structure Cues During Guided Reading	Session 40 Picture Books Beyond the Primary Grades								
12:30 - 1:15	<b>Lunch and Awards: 4th Floor Banquet Room</b>									
Location→	Banquet Room: 4th Floor (blue dot) and Room #110 (red dot)									
1:30 - 3:15	<b>Keynote Speakers: Donalyn Miller (red dot) and Steven Layne (blue dot)</b>									
<b>Don't forget to visit the vendors located on the 2nd Floor-East Commons Area</b>										

Breakout Session 3- at a Glance											
Location→	Room #251 Regular Session 41	Room #255 Regular Session 42	Room #215 Regular Session 43	Room #230 Regular Session 44	Room #231 Regular Session 45	Room #235 Regular Session 46	Room #236 Regular Session 47	Room #240 Regular Session 48	Room #241 Regular Session 49	Room #245 Regular Session 50	
<b>3:30 - 4:30</b>	Re-energizing Poetry with "AA" (Activities and Apps) to Keep It Going and Going and Going!	Tools of the Trade: Word Work Ideas to Inspire Your Primary Age Learners and Transform Your Literacy Block	Art and Literacy: Linking Literacy and the Visual Arts	How to Make the Most of Your Guided Reading Groups	Balanced Literacy as a Foundation for Close Reading	Disrupting Innovation: Transforming Adolescent Literacy	Reading in the Deep	Shifting from Subject Centered to Student Centered Objectives: Literacy in the Content Areas	Teaching Multiple Rhetorics/ Persuasion through Graphic Novels	Developing Local Chapters in Texas: How We Can Make it Happen	
	<b>Room #256 Conversation Table Discussions</b>										
	<b>Table 1</b>	Session 51 Transforming Literacy Beliefs into Instructional Practice	Session 52 How to Inspire Educators and Students and Transform the Literacy Life of an Entire School	Session 53 Inspiring Conversations and Transforming Comprehension in Content Literacies							
	<b>Table 2</b>	Session 54 The voracious reader: Motivating readers through digital literacies	Session 55 iPads and Phone Literacy Apps for the Classroom								
<b>Don't forget to visit the vendors located on the 2nd Floor-East Commons Area</b>											